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ABSTRACT

The reading exercises in this workbook cover the general areas of basic phonics; word structure (including compound words, base words, prefixes and suffixes, contractions, possessives, and syllables); vocabulary (including word recognition, rhyming words, and word meaning); study skills (including following directions, alphabetizing, and reading a table of contents and a map); comprehension; and oral and silent reading. Activities are presented in order of difficulty within each general area. A controlled vocabulary, which is representative of basal readers used by the average second grader, is used in the workbook; an answer key is provided. (SG)

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READING

Practice Book 2

Practice in basic reading skills

CS010095

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READING

Reading Practice Book

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Elementary Teacher and Author

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INTRODUCTION

Reading should be an enjoyable experience, but success in reading does require practice of skills.

Parents and teachers who use this book must consider the unique abilities and needs of each child completing the exercises. It is important to have the child work at his or her own rate. The chart on the cover of the book indicates the range of grade levels of the students who might use this book, depending on their particular situations. The importance of matching the child to the appropriate reading material cannot be stressed enough.

Parents and teachers can help each child achieve success in reading by instilling an enthusiastic attitude at home and in school. Encouraging the child to do his or her best during each work session will help build self-confidence. The child should not be made to feel inadequate if mistakes are made.

The reading exercises in this book cover the general areas of basic phonics, word structure (including compound words, base words, prefixes and suffixes, contractions, possessives, and syllables), vocabulary (including word recognition, word meaning, and rhyming words), study skills (including alphabetizing, following directions, reading a table of contents and a map), comprehension, and oral and silent reading.

The activities in this book are presented in order of difficulty within each general area. Many different techniques are used for practice on the pages for the various skills. Puzzles, mazes, dot-to-dots, codes, maps, and detailed illustrations make the practice of these skills more interesting and enjoyable.

A controlled vocabulary is used throughout the book. The words are representative of the vocabulary found in basal readers for the average second-grade student. The reading selections have been checked for appropriate readability.

A list of the individual reading skills presented in the book can be found on page 93. This could be used as a record-keeping device for those skills that have been done satisfactorily. An answer key is given at the back of the book so the work can be self-checked.

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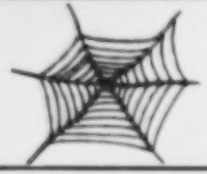
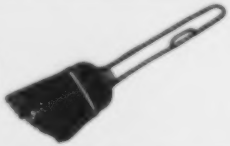
Say each picture name.
Circle the letter that makes the beginning sound.

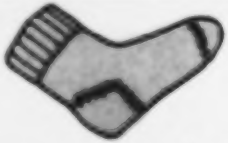
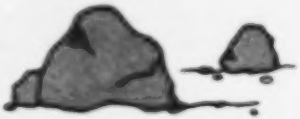
h c p	c b t	l r c	c g l
t l c	k s f	v t l	m r n
p z d	z l k	d f h	d b t
g n v	k b w	v s k	s r k

Phonics

Say each picture name. Circle the letter that makes the ending sound.

b s t 	v n p	j r s	t v s
c m r 	d c r	p k x	x b k
g l f	c t w	k r c	r z t
l k t	s r t	g d c	m g n

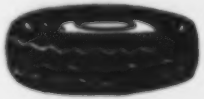
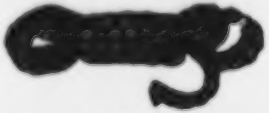
Some words have short vowel sounds. Write the missing vowel in each picture name.

c ___ p	 s ___ ck	___ gg	m ___ g
g ___ ft	 r ___ cks	___ pple	h ___ mmer
s ___ ds	d ___ sk	ch ___ ck	m ___ p

9

Phonics

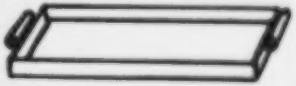
Some words have long vowel sounds. Circle the letter whose long vowel sound you hear in each picture name.

a e i o u	a e i o u	a e i o u	a e i o u
a e i o u	a e i o u	a e i o u	 a e i o u
a e i o u	a e i o u	 a e i o u	a e i o u

10

10

Write the two letters that spell the missing sound in each word.

___ ___ og	___ ___ own	___ ___ an	___ ___ ail
 ___ ___ ay	lo ___ ___	pea ___ ___	mo ___ ___
swi ___ ___	___ ___ eep	___ ___ ove	___ ___ ig

Phonics

Circle the best picture for each sentence. The beginning sound is given.

1. I would like a gl ____ of milk.
2. We had fun on the sl ____ .
3. There is a sh ____ in the sand.
4. Use the br ____ for your hair.
5. Would you like a slice of ch ____ ?
6. Can you climb this tr ____ ?

Circle the best picture for each sentence.
The beginning letter is given.

1. The t____ climbed on a rock.
2. Put the m____ on your hands.
3. I need to turn on the l____ .
4. We need some blue p____ .
5. Put this money in your b____ .
6. We saw a r____ in the sky.

13

Write the name of each picture.
Find a path to match the words that have the same vowel sound.

shoe	tree	pool	bee	kite	bike

14

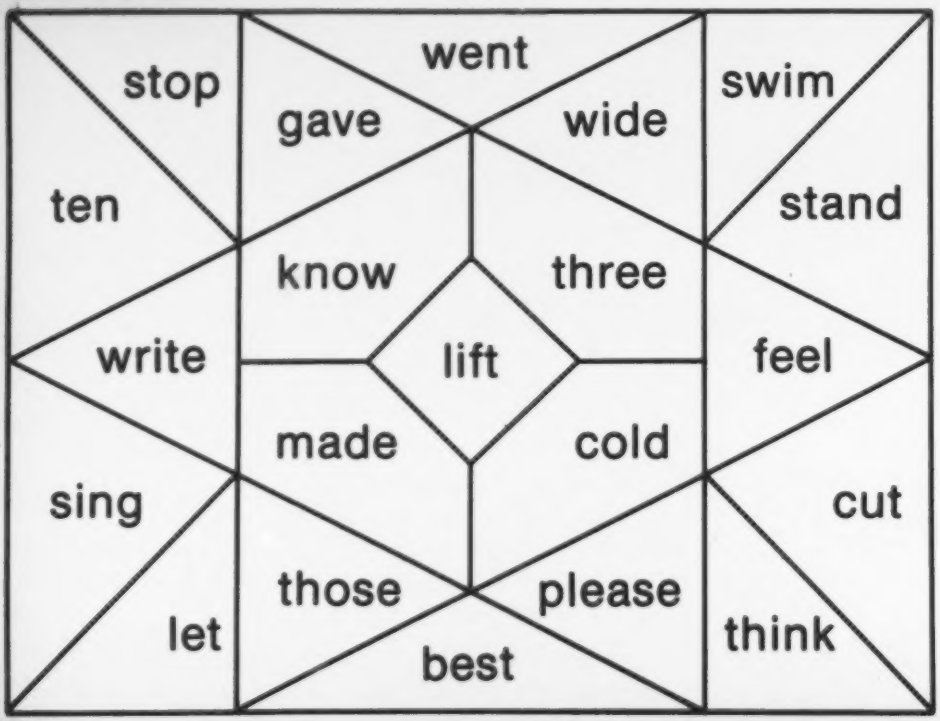
Circle the words that have the same vowel sound as the word in the box.

1. park	2. hill	3. saw	4. please
barn	pig	call	tree
harp	chair	lawn	land
cat	this	yawn	beach
shark	fix	pond	bread

5. grow	6. save	7. good	8. she
toe	ate	wood	key
rope	grass	book	meat
snow	came	pole	left
moon	late	could	need

15

Follow the directions to color the pattern.



Some of these words have long vowels. Color these spaces blue.

Some of these words have short vowels. Color these spaces red.

16

Write a word from the box in each sentence. The word must have the same vowel sound as the underlined words in the sentence.

three	bug	meal	swim	band	pond

1. The rabbit hopped on the path by the _____ .
2. We sang and danced to the music of the _____ .
3. I jumped up when I saw the ugly _____ .
4. Will you meet me at _____ o'clock?
5. It is still too cold for a _____ .
6. We need some meat for the _____ .

17

Help the mouse find the cheese.
Color the path of words that have the same vowel sound as **mouse**.

mouse found

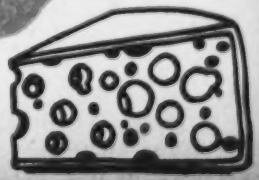
cow ouch down should

house

could town show hole close

cloud for brown out told

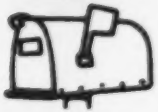
mouth sound round clown



18

Circle the two words in each compound word.
Match each word with a picture.

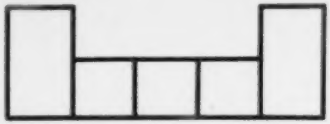
1. birdhouse •
2. mailbox •
3. football •
4. raincoat •
5. birthday •
6. bathtub •



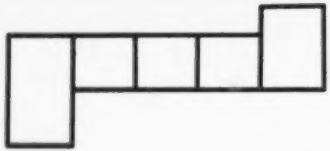
19

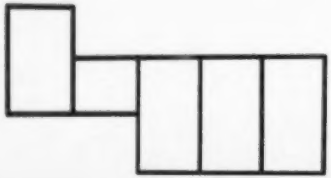
Word Structure

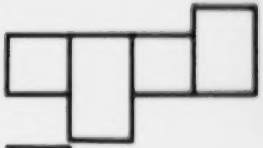
Circle the base word in each word. Write the base words in the boxes.

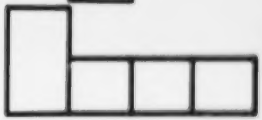
1. brushed 

2. blowing

3. repaint 

4. unhappy 

5. spotless 

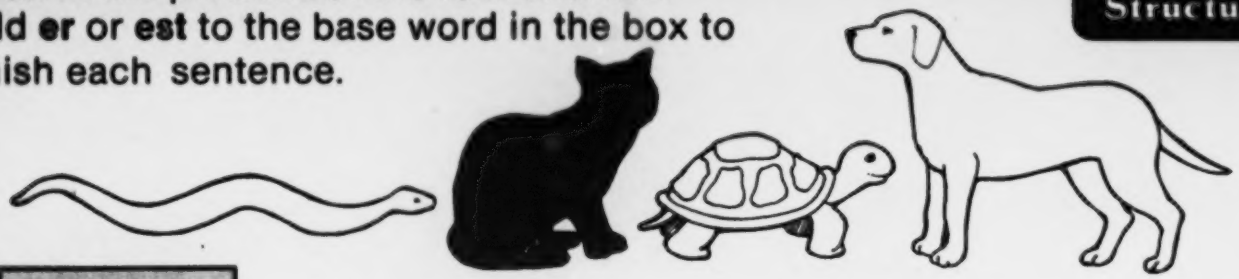
6. unfair 

7. falling

8. roomful

20

Look at the pictures of the four animals.
Add **er** or **est** to the base word in the box to finish each sentence.



1. small — The turtle is _____ than the dog.
2. long — The snake is _____ than the cat.
3. slow — The turtle is the _____ animal of all four.
4. big — The dog is the _____ animal of all four.
5. short — The turtle's tail is _____ than the dog's tail.

21

Word Structure

Read each sentence. Read the two groups of words under each sentence. Circle the group of words that means the same as the underlined part of the sentence.

1. The police officer's hat is blue.
   a. hat of one police officer b. hat of many police officers
2. The boy's baseball bat was broken.
   a. bat of one boy b. bat of more than one boy
3. The bird's feathers are yellow and black.
   a. feathers of one bird b. feathers of many birds
4. The cats' tails are very long.
   a. tails of one cat b. tails of many cats
5. The girls' toys are in the box.
   a. toys of one girl b. toys of more than one girl

22

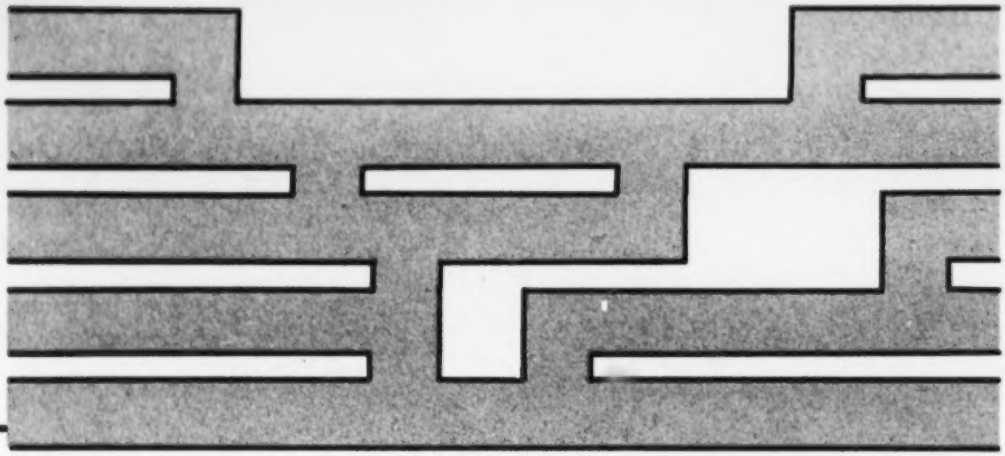
Read each sentence. Circle the contraction in each. Then write two words from the box that mean the same as the contraction in each sentence.

I	they	she	he	you	we	am	are	is	will

1. I'm going to the circus tonight. _____ _____
2. They're playing baseball today. _____ _____
3. You're my best friend. _____ _____
4. We're the first ones in line. _____ _____
5. He's my brother, Tim. _____ _____
6. I'll meet you at nine o'clock. _____ _____
7. She's going to teach me how to skate. _____ _____

23

Follow each path and connect two syllables to form a word.



Write the words.

1. _____

2. _____

3. _____

4. _____

5. _____

24

Choose a word from the box to complete each sentence.
The number clue tells how many syllables are in the word.

carry	band	tomato	shining	bees

1. The sun is _____ (2) today.
2. Will you help me _____ (2) this box?
3. The _____ (1) make honey.
4. I will eat this _____ (3) .
5. The _____ (1) played many songs.

25

Word Structure

Circle the double consonants in the middle of each word.

ladder	squirrel	penny	happen	yellow	rabbit

How many syllables do you hear in each word? _____

Divide the words between the double consonants.
Write the syllables on the lines.

ladder _____ **happen** _____

squirrel _____ **yellow** _____

penny _____ **rabbit** _____

Which two words name animals? _____

26

Draw lines to match words that go together.

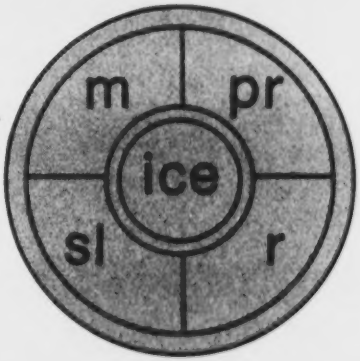
1. book	• wings
2. butterfly	• branches
3. house	• shell
4. turtle	• pages
5. tree	• wheels
6. wagon	• windows
7. sky	• water
8. pond	• clouds

27

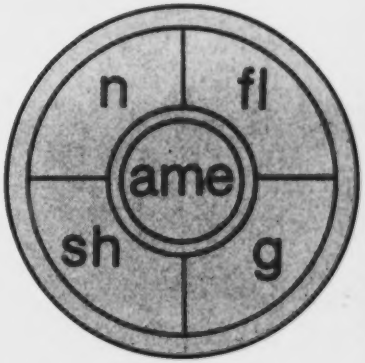
Vocabulary

Write four rhyming words for each circle. Add the beginning sounds to the letters in the center of each circle.

1. _____
2. _____
3. _____
4. _____



1. _____
2. _____
3. _____
4. _____



1. _____
2. _____
3. _____
4. _____

28

Circle two words in each sentence that rhyme.

1. It is a warm day in May.
2. I would like to look at your new book.
3. Do you like my new red bike?
4. I will pack my lunch in a sack.
5. We do not know if it will snow.
6. This light does not seem very bright.

Cross out the word that does not rhyme.

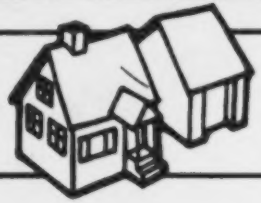
1. skate bait wait shake late
2. paw straw how claw saw
3. cow how now low wow
4. rain cane pain said main

29

Vocabulary

Write ay in each blank to make words.
Write the words in the poem.

d ___	pl ___	st ___



I would like to _____

at your house

and _____

for the whole _____ .

In art class _____

I will ask

if I _____

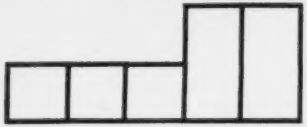
make an animal

out of _____ .

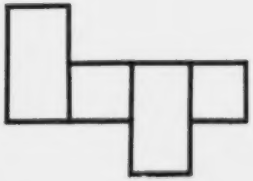
tod ___	m ___	cl ___

Unscramble the letters and write a word that means the same as each word given.

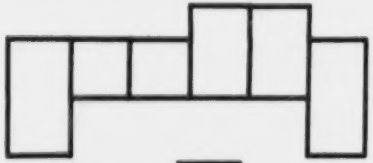
1. mslal
little



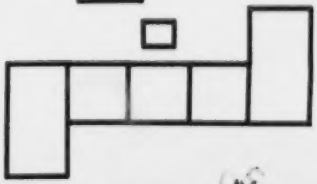
2. uhge
large



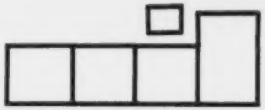
3. trpeyt
beautiful



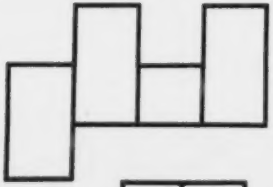
4. uiqck
fast



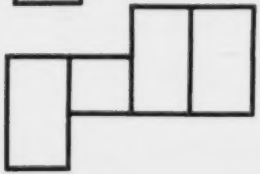
5. aiwt
stay



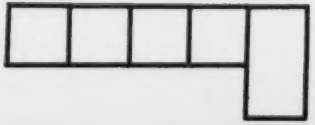
6. lgad
happy



7. lyel
shout



8. usnny
bright

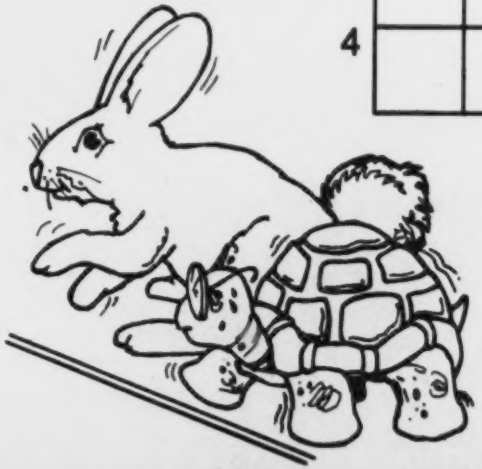


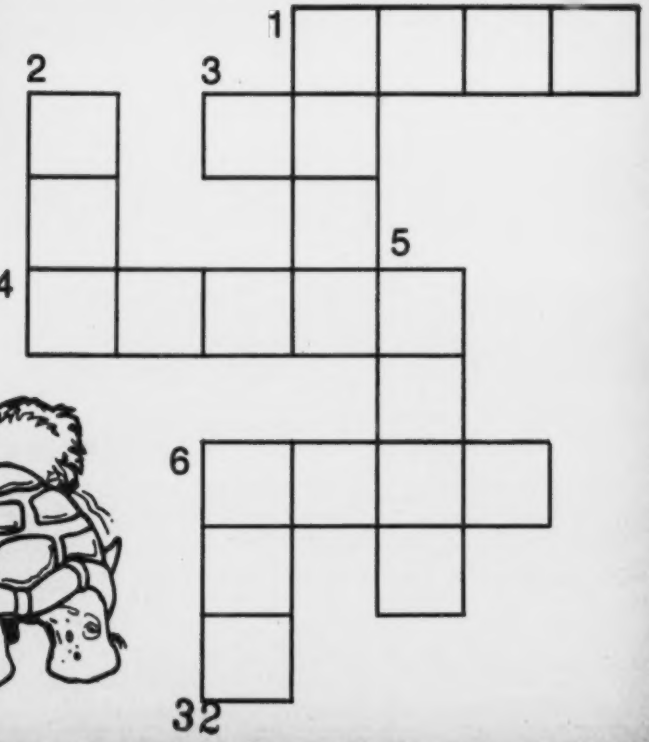
31

Vocabulary

Write a word in the puzzle that means the opposite of each clue word. Use the words in the box.

big	no	slow	sit	
dark	good	dry	down	





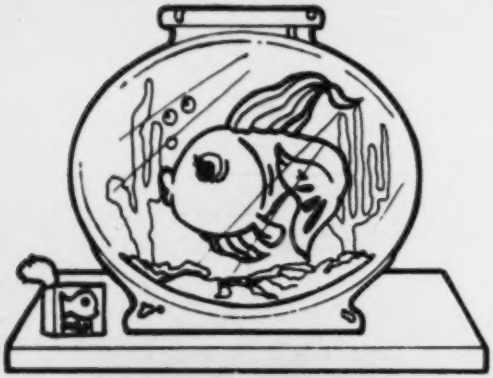
Across

1. light
3. yes
4. old
6. fast

Down

1. up
2. wet
5. bad
6. stand

Circle five words that tell about each picture.

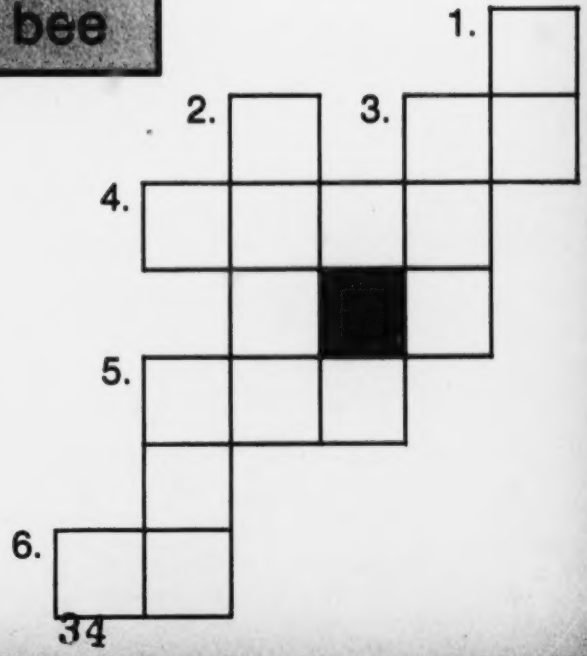


33

Vocabulary

Choose a homophone to complete each sentence.
Write the words in the puzzle.

by	blew	no	to	be
buy	blue	know	two	bee



Across

3. I went ____ school.
4. The wind ____ my hat off.
5. The ____ flew to the hive.
6. Put your boots ____ the door.

Down

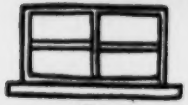
1. The opposite of **yes** is ____ .
2. My eyes are the color ____ .
3. I have ____ eyes.
5. I need to ____ some pencils.

34

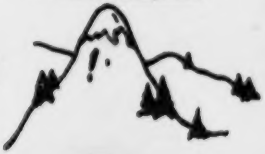
Draw lines to match each picture and word with its meaning.

1. money that is worth one hundred cents •
2. the sharp nail on the foot of an animal •
3. land that rises very high •
4. an opening in the wall that lets in air and light •
5. a round, flat thing used to fasten clothing •
6. a thick cover for a bed •

• window

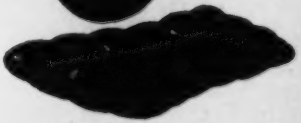


• mountain



• button

• quilt



• claw

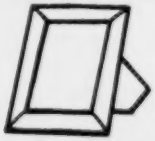
• dollar

35

Vocabulary

Read each group of sentences. Circle the picture and write the word that completes the last sentence.

1. You can pour milk into this.
   It comes in different sizes.
   It is a _____ .


frame

glass

2. You can carry things in this.
   It is made of paper.
   It is a _____ .

bag

suitcase

3. This will keep your head warm.
   It comes in many colors.
   It is a _____ .

hat

boot

4. This is good for writing.
   It has lead.
   It is a _____ .

crayon

pencil

36

Write each word next to its meaning.

guess	spring	yard	giggle	tie	hammer

_____ 1. a tool used to hit nails

_____ 2. the ground around a house

_____ 3. to think without really knowing

_____ 4. to wrap with string or rope

_____ 5. to laugh in a silly way

_____ 6. the time of year when plants begin to grow

37

Vocabulary

Some words have more than one meaning. Write each word next to two different meanings.

cold	fly	bat	saw

1.

_____ an insect

_____ to move through the air

3.

_____ chilly

_____ a sickness

2.

_____ a tool

_____ to have seen

4.

_____ a flying animal

_____ a stick used for playing ball

Vocabulary

Write a word from the box to complete each sentence.
You will use each word two times.

cold	fly	bat	saw

1. I will use a _____ to cut the wood.
2. I watched the plane _____ through the clouds.
3. The night air feels very _____ .
4. I _____ a good movie last night.
5. We need a _____ to play baseball.
6. I was sick with a _____ last week.
7. A _____ flew in our window last night.
8. There is a _____ buzzing around me.

39

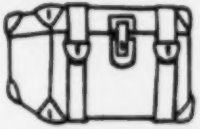
Vocabulary

Some words have more than one meaning. Match each meaning for the word **trunk** to its picture.

trunk

1. the lower and thicker part of a tree •
2. an elephant's nose •
3. a big box used for carrying things •

• a.



• b.

• c.

Read each sentence. Write the word **trunk** in each blank. Write the number of the meaning for **trunk** as it is used in each sentence.

1. **The elephant squirted water with its** _____ **.** ☐
2. **The** _____ **of the tree is covered with bark.** ☐
3. **We put the clothes in the** _____ **.** ☐

40

Match the underlined words in the sentences with their meanings.

Vocabulary

1. The queen was the ruler of the small country. •
2. I used a ruler to see how long the paper was. •

• a. a straight piece of wood for measuring
• b. the head of a country

---

1. Flowers grow in the spring. •
2. We drank cool water from the spring. •

• a. a warm season
• b. a stream of flowing water

---

1. Did the ball roll down the hill? •
2. Would you like butter on your hot roll? •

• a. a kind of bread
• b. turn over and over

41

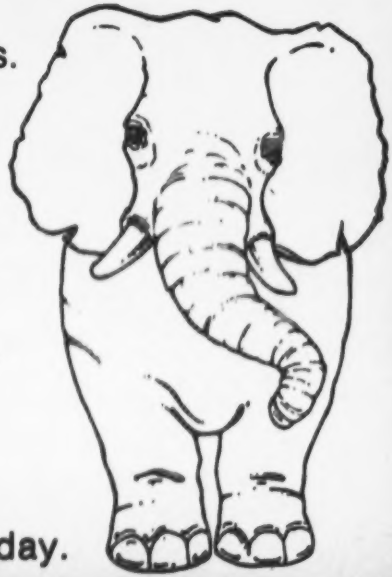
Vocabulary

These words tell what someone or something is like.

new lost hungry funny quiet huge

Write the best word in each sentence.

1. The _____ girl ate two sandwiches.
2. We could not find our _____ dog.
3. The _____ clown made us laugh.
4. I read a book in the _____ library.
5. An elephant is a _____ animal.
6. Our _____ neighbors moved in today.



42

Vocabulary

Find a word in the box that means about the same as the underlined word. Write the word in the blank.

talk	path	noise	forest

1. Did you hear a strange <u>sound</u> outside?

   I do not know what that _____ was.

2. Do you know the <u>way</u> to the swimming pond?

   Yes, I know the shortest _____ to take.

3. I like to walk in the <u>woods</u>.

   You can see many wild animals in the _____ .

4. I will <u>speak to</u> my friend at school.

   We will _____ about our plans for a picnic.

Vocabulary

Four of these pictures go together.
Cross out the two that do not belong.

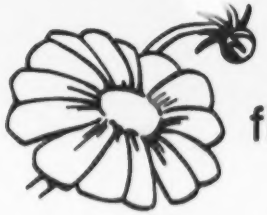
cat

pie

pig

bird

snake


flower

1. Circle the word that names the four pictures.

food animals toys

2. Write the names of two more animals.

_____ _____

44

Read the sentences.
Do what each sentence says to draw a picture.

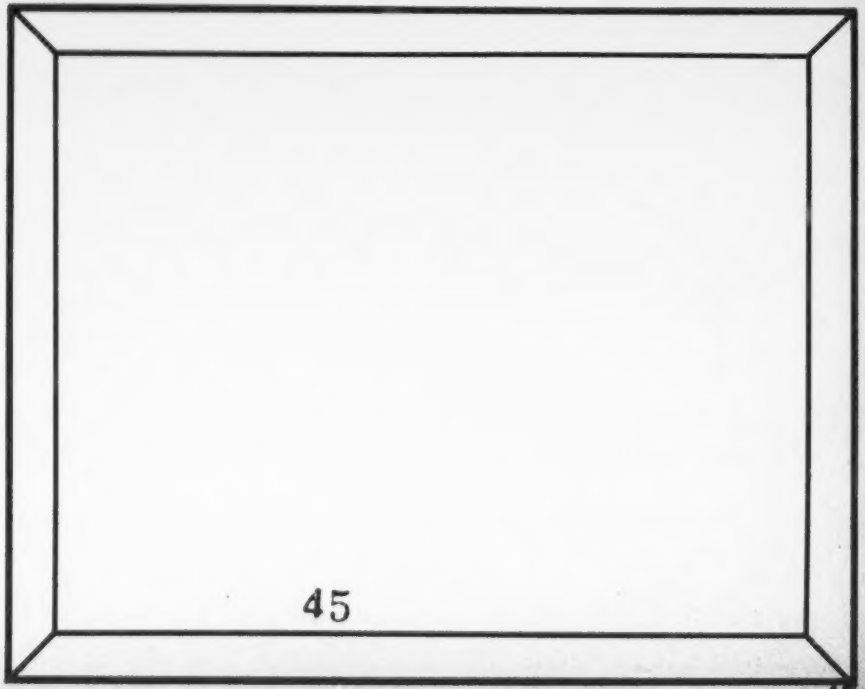
1. Draw a bird's nest.

2. Color three blue eggs in the nest.

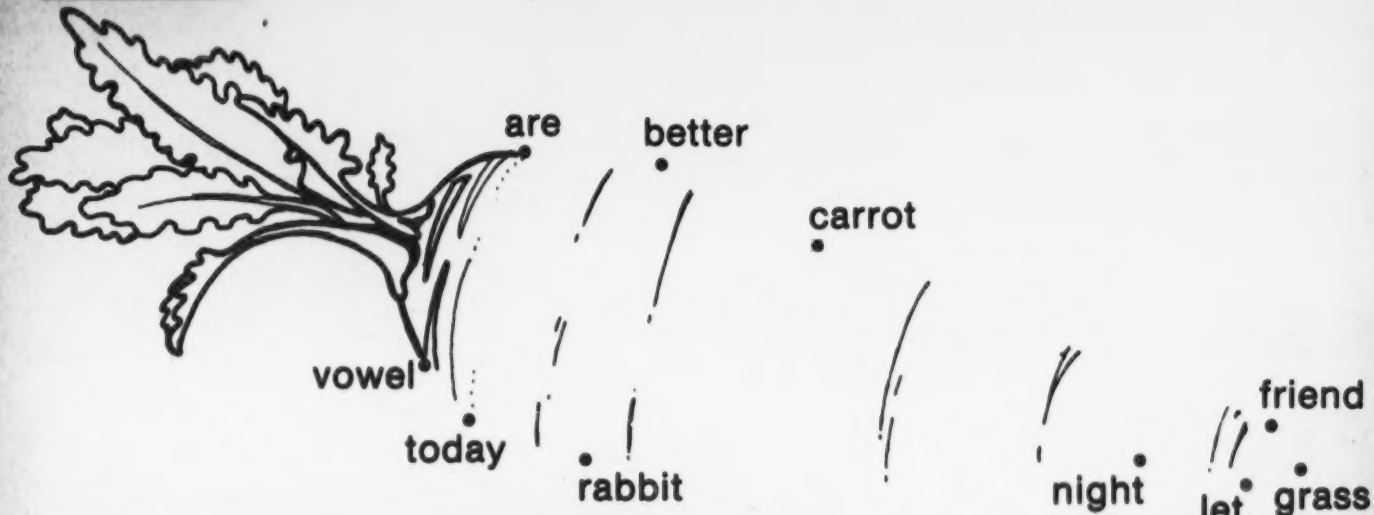
3. Draw a branch under the nest.

4. Color green leaves on the branch.

5. Draw a bird sitting near the nest.



Draw lines to connect the words in a-b-c-order.



1. Write the word from above that names the picture. _____

2. Write the word from above that names an animal that would eat what the picture shows. _____.

46

Write words from the box that come in alphabetical order between each set of words below.

some	round	white	please	thank	going
could	buy	today	would	gave	pretty

1. play _____ _____ put
2. brown _____ _____ cute
3. ten _____ _____ tree
4. read _____ _____ stop
5. game _____ _____ grow
6. wait _____ _____ write

47

Study Skills

These words are on a page in the dictionary.
Read the words and their meanings.

red	a color.
ride	to move from place to place on or in something.
ring	1. something worn on a finger. 2. to make a sound like a bell.
room	walled-in space.
row	1. things lined up. 2. to paddle a boat.
run	to go fast on foot.

Answer the questions.

1. What is the first word on the page? _____
2. Which word names something you do with your feet? _____
3. How many meanings does **ring** have? _____
4. What is **red**? Circle the answer.

   a. a bird b. a color c. a hobby

5. Which meaning of **row** means **to move a boat**?

   Circle the answer. a. 1 b. 2

6. Which word names a walled-in space in your home? _____

7. If things are lined up, they are in a _____ .

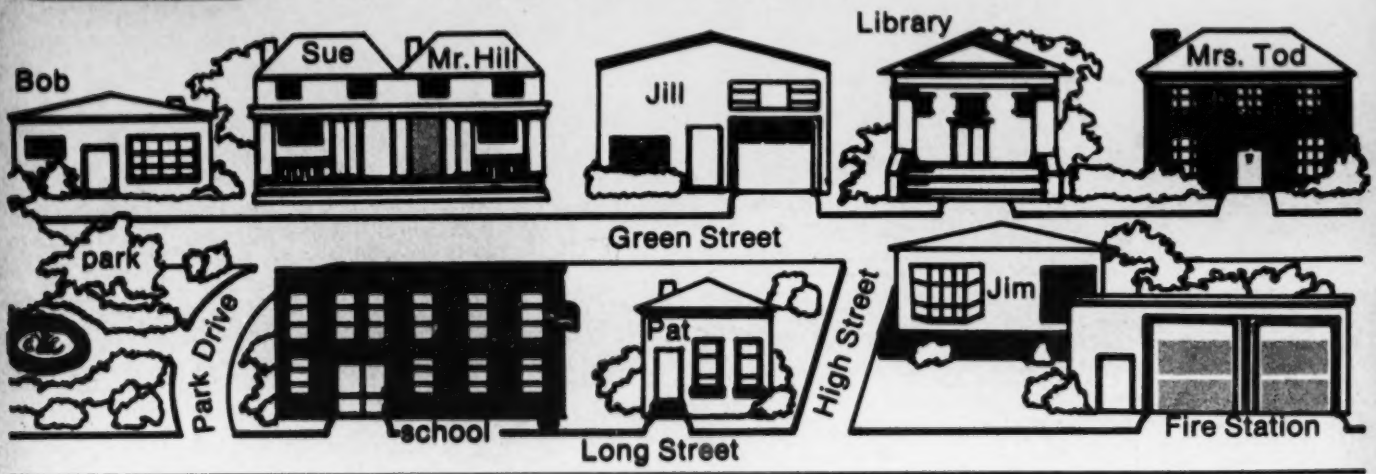
8. Which word names something you do in a car or on a bike? _____

9. Are the words in the dictionary in alphabetical order? Circle the answer. YES NO

49

Study Skills

Look at the map.
Read the questions and write the answers.



1. How many people live on Green Street? _____

2. Who lives next to the school? _____

3. Who lives across from the park? _____

4. What street does Bob live on? _____

5. Who lives next door to Jill? _____

6. What street is the school on? _____

7. Who lives nearest the fire station? _____

8. What building is next to Mrs. Tod's house? _____

9. How many houses are on Long Street? _____

10. What street will Jill go down to visit Sue? _____

51

Read this table of contents from a book of stories.

Little Brown Bear 2
My Very Own Garden 6
Flying High in the Sky 10
Two Little Kittens 15
Going for a Swim 18
The Elephant's Trunk 22

Write the page number that tells where you can find a story about each of these things.

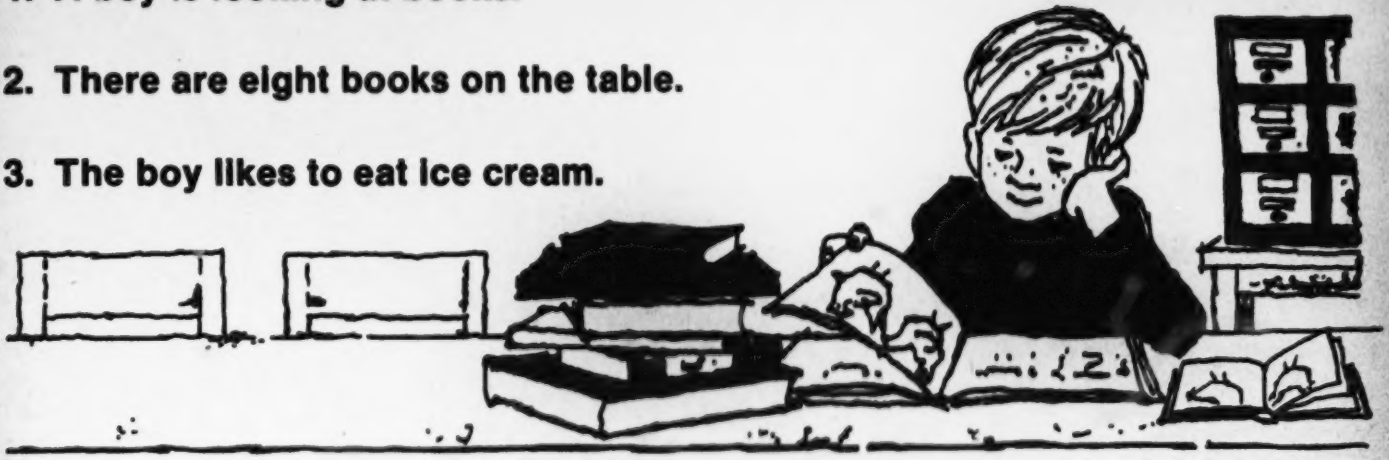
1. **flying a kite** _____
2. **growing vegetables** _____
3. **summer fun** _____
4. **an animal in the woods** _____
5. **two new pets** _____
6. **a very large animal** _____

Write the name of the story you would like to read.

52

Circle the sentences that tell about the picture.

1. A boy is looking at books.
2. There are eight books on the table.
3. The boy likes to eat ice cream.



4. The children are playing a game.
5. The boy is in a library.
6. A bird is flying in the window.
7. Two books have pictures of chickens.

53

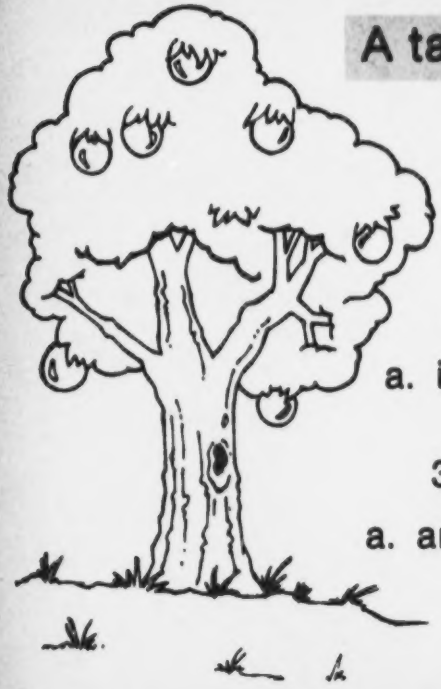
Comprehension

Read the sentences about the picture. Circle the missing word in each sentence.

1. My grandmother is _____ in a chair.
   laughing sitting standing
2. She likes to _____ .
   read talk eat
3. She wears _____ to help her see.
   shoes dresses glasses
4. She turns on the _____ .
   lamp car book
5. There is a _____ on her table.
   pencil plant clock
6. Grandmother is reading a _____ .
   letter gift smile

54

Read the sentence. Circle the answer to each question.



A tall apple tree is growing in our yard.

1. What is growing?

a. a yard b. a tree c. a pear

2. Where is it growing?

a. in the street b. in our yard c. in the grass

3. What kind of tree is growing?

a. an oak tree b. a pear tree c. an apple tree

4. What size is the tree?

a. tall b. short c. little

55

Comprehension

Unscramble the words.
Write the sentence.

grandmother for My got a bicycle her birthday.

_____

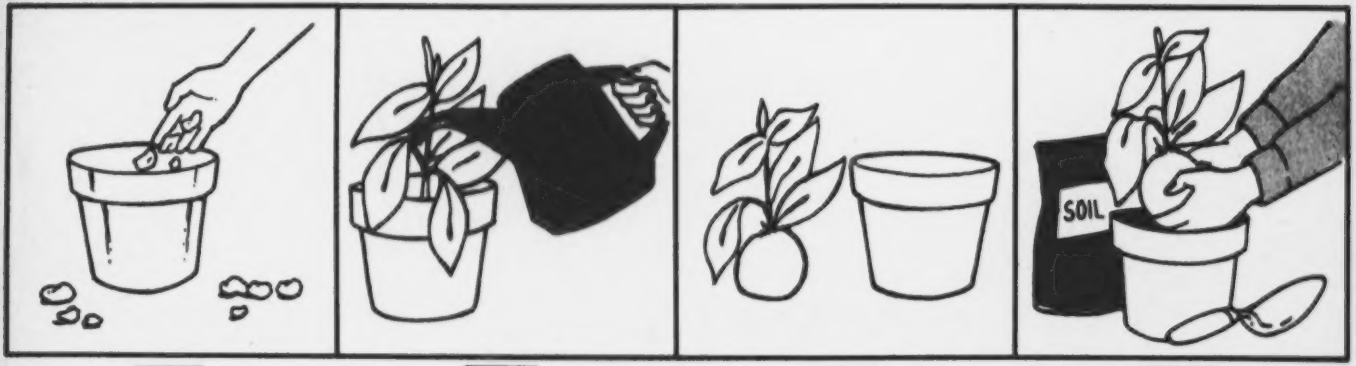
Answer the questions.

1. Who got something?
   a. my mother b. my grandmother c. my sister
2. What did she get? a. a game b. a wish c. a bicycle
3. Why did she get something?
   a. She was sick. b. It was her birthday. c. She bought it.
4. What color do you think the bicycle was? _____
5. What will she do with it? _____

56

Number the pictures in order.

A New Plant



Circle the words that name the things that were used to pot the plant.

plant	worms	water	shovel
soil	rocks	pot	wagon

Read each sentence in the box.
Underline the sentence under the box that tells the same thing.

1. **Cathy wanted to eat some food.**
   a. Cathy went out to play.
   b. Cathy was hungry.

2. **Greg and Mary live on the same street.**
   a. Greg and Mary are neighbors.
   b. Greg and Mary are good friends.

3. **The birds built a nest in the tree.**
   a. The birds flew in my backyard.
   b. The birds made a home in the tree.

4. **Our team came in first in the race.**
   a. Our team raced on the field.
   b. Our team won the race.

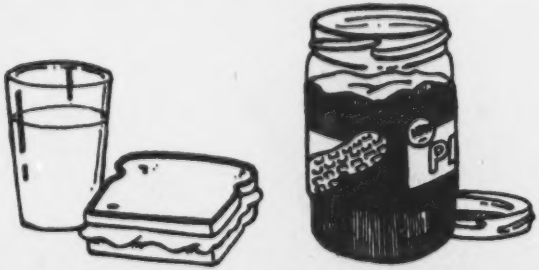
58

Circle the answer that tells what will happen next.

Patty could not pull the wagon.
There were too many toys in it.

What will Patty do next?

a. She will put more toys in the wagon.
b. She will take some of the toys out of the wagon.



Jim was hungry.
He made a peanut butter sandwich.

What will Jim do next?

a. He will eat the sandwich.
b. He will give the sandwich to a friend.

Comprehension

Read each group of sentences.
Circle the sentence that tells what happened first.

1. a. She tied her shoes. b. She put on her shoes. c. She ran out to play.	4. a. A cool breeze blew in. b. She felt hot. c. She opened a window.
2. a. A lady opened the door. b. He waited. c. He knocked on the door.	5. a. I answered it. b. I talked with my friend. c. The telephone rang.
3. a. He picked up his book. b. He opened the book. c. He read a story.	6. a. I wrote a letter to my friend. b. I mailed the letter. c. I walked to the mailbox.

60

Read the story.

A new student came to school today. He moved here from another city. He did not know anyone. I asked the boy his name. I told him mine. He sat next to me. I shared my books with him. I think we will be good friends.

Circle the best answer.

1. The best name for the story is _____ .
   a. Going to School b. A New Friend c. Learning to Read
2. Who came to school?
   a. a new boy b. a new girl c. a puppy
3. Where did the new student sit?
   a. behind me b. in front of the room c. next to me

61

Comprehension

Circle the word that tells how each person felt.

1. My grandfather built a table. Some people saw the table. They liked it. They wanted to buy the table.

   My grandfather felt ____ .

   proud **mad** **tired**

2. There was a big box for me on the table. The box had holes in it. Inside was a puppy!

   When I saw the puppy, I felt ____ .

   hurt **surprised** **shy**

3. How might you feel on your first day in a new school? **tired** **hungry** **shy**

4. How would you feel if your favorite toy was broken? **sad** **glad** **excited**

5. How would you feel if you were going to the circus? **excited** **angry** **sleepy**

62

Why did it happen?
Circle the best ending for each sentence.

1. The grass is wet because ____ .

a. it rained
b. it is green

2. The school bell rang because ____ .

a. no one heard it
b. it was time for class to begin

3. The window is open because ____ .

a. it is hot inside
b. it is evening

4. The puppy was barking because ____ .

a. it was eating
b. it heard a strange noise

5. I went to the library because ____ .

a. I wanted a book to read
b. I wanted to play outside

63

A little ladybug went walking one day. She was looking for something good to eat.

Draw lines to connect the letters in a-b-c order. This will be a picture of what the ladybug wanted to eat.

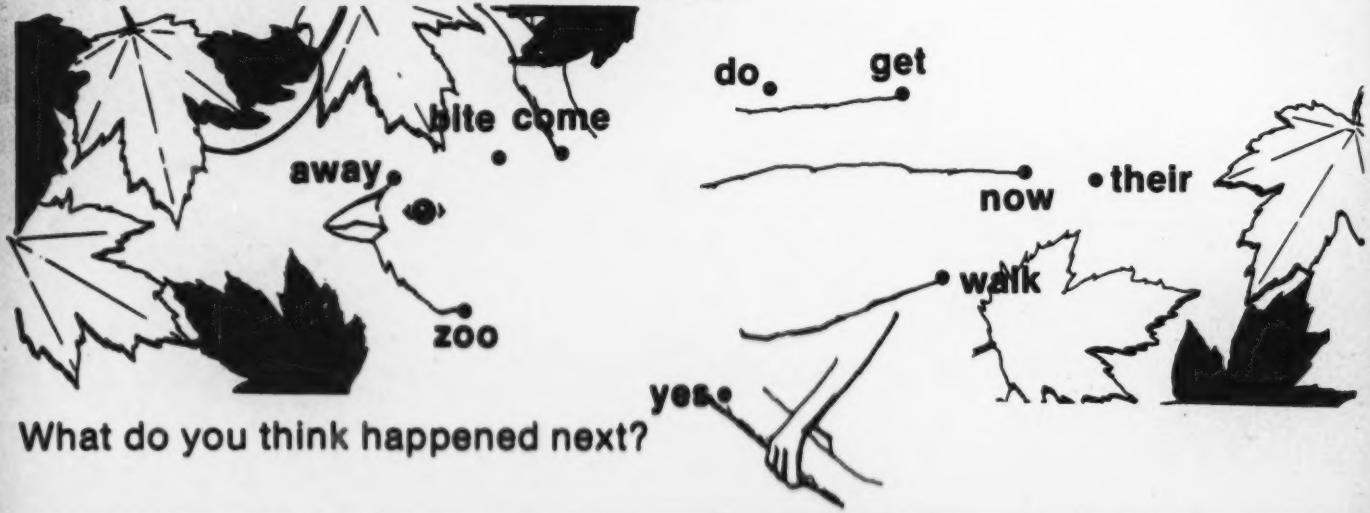
The ladybug climbed up and down many trees. She was looking for a special kind of leaf to eat.

64

Read the next page to find out what happens.

All of a sudden, she became very scared. She saw something in the tree. She hoped it had not seen her!

Connect the words in a-b-c order. This will be a picture of what scared the ladybug!



What do you think happened next?

65

Comprehension

Read the story.

The children were having fun at the playground. A group of girls and boys was playing soccer. Sue, Bill, and Terry were playing tag. Seven children were playing basketball. Everyone was having a good time.

Circle the best answer for each question.

1. Where were the children having fun?
   a. in the backyard b. at the playground
   c. on the beach

2. How many children were playing tag?
   a. three b. seven c. five

3. Seven children were playing a game. What was it?
   a. baseball b. football c. basketball

66

4. Who was playing soccer?

   a. some girls b. a group of girls and boys
   c. a few boys

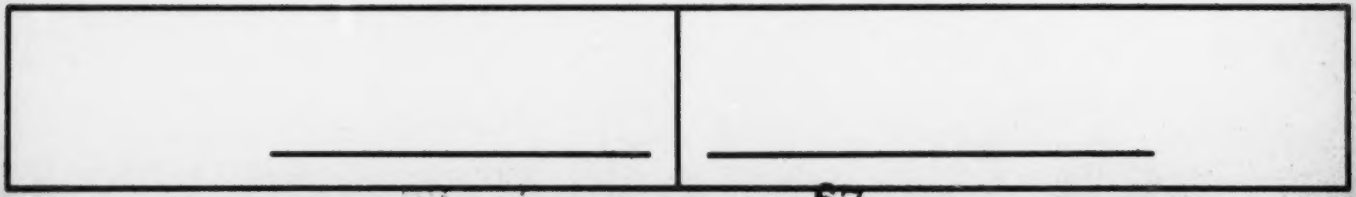
5. Who was playing tag with Sue and Terry?

   a. Bill b. Joseph c. Terry d. John

6. A good title for this story is _____.

   a. A Basketball Game
   b. Having Fun at the Playground
   c. A Picnic in the Park

7. Two groups of children were playing with something. Draw what they were playing with. Write the name of each.



Comprehension

Read this story.

Chris is a very special boy. He likes to give magic shows. He wears a cape and a tall black hat. He holds a magic wand in his hand. His friends call him Chris the Magician.

One trick Chris does is to turn the water in a glass red. Another is to pull eight colorful scarves out of his magic wand. He can also make a nickel disappear into a box. Everyone claps when Chris does his magic tricks. This makes Chris the Magician feel very good.

Circle the best answer for each question.

1. A good title for this story is ____ .
   a. Charles the Magician
   b. Chris and the Tall Black Hat
   c. Chris the Magician
2. What can Chris pull out of his wand?
   a. eight scarves b. a rabbit c. a colorful flower

68

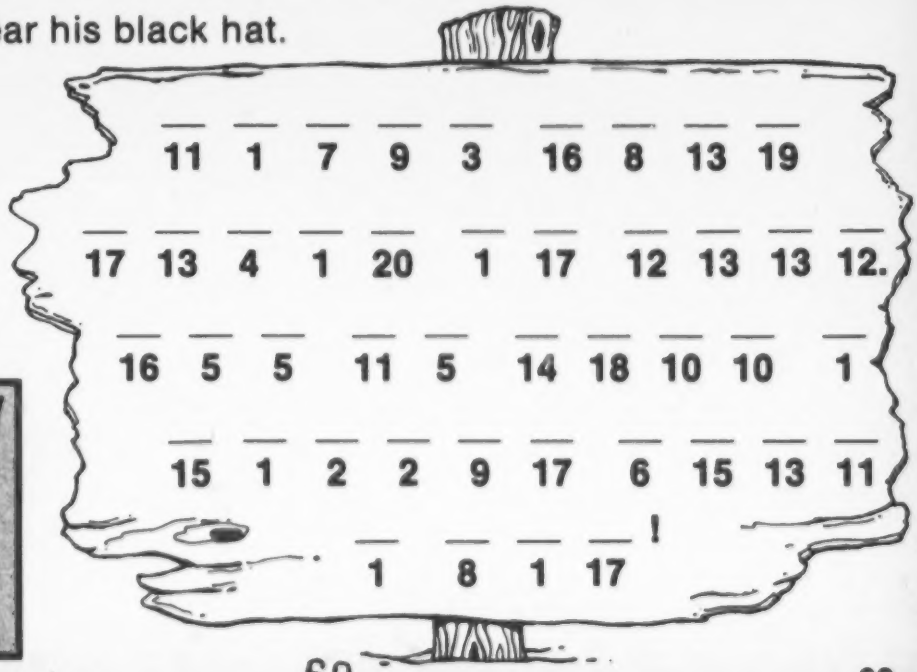
3. Why does everyone clap for Chris when he does magic tricks?

a. They want to go home. b. They like his tricks.

c. They want to wear his black hat.

Chris likes to use magic codes. Use this code to write a message on the sign.

1-A	7-G	13-O	19-W
2-B	8-H	14-P	20-Y
3-C	9-I	15-R	
4-D	10-L	16-S	
5-E	11-M	17-T	
6-F	12-N	18-U	



69

Comprehension

Read the story.

A rabbit is a furry animal. It has long ears and a short, fluffy tail. A rabbit moves by hopping. Its back legs are much longer than its front legs.

Most rabbits eat and play at night. They spend the day resting and sleeping. They like to eat clover, grass, and weeds. In winter they eat twigs and bark from trees.

Most rabbits live in holes. They cover the holes with weeds and grasses.

Circle the best answer for each question. One question has more than one answer.

1. This story is about _____ .
   a. deer b. rabbits c. squirrels
2. What kind of tail does a rabbit have?
   a. short and fluffy b. long and bushy
3. What do rabbits like to eat?
   a. grass b. clover c. fish d. weeds e. bones

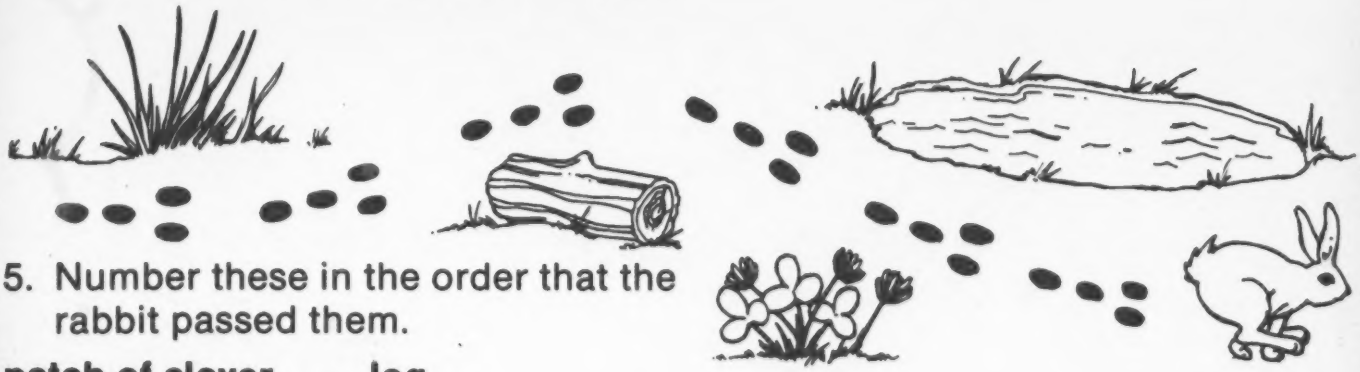
70

4. Why do you think a rabbit covers its home with weeds and grasses?

   a. to make it look nice
   b. to hide it from an animal that is not friendly
   c. to make it larger

These are a rabbit's tracks.

Draw a line to follow the rabbit's path.



5. Number these in the order that the rabbit passed them.

patch of clover ___ log ___

tall grass ___ pond ___

71

Comprehension

Write the missing words in the stories.
Use the words in the box.
The first letter is given.

build	art	store	pictures	
paint	house	cities	trip	live

I am an artist.

I went to a _____ school to learn how to draw and paint.

I like to p _____ pictures.

Sometimes I paint p _____ that are used in books for children.

72

I am a builder.

I b_____ houses for people.

I help them choose the kind of h_____ they want to live in. Some people like to l_____ in small houses and others in large ones.

We used to own a store. For many years we worked in our s_____. Now we like to take trips to different cities. On our next t_____ we will visit c_____ along the ocean.

73

Comprehension

Tools are things we use to help us do work. Some tools we use outside. We use a shovel to dig a hole. We rake leaves in the fall. A hammer is used to fix a fence.

We use tools inside, too. We use a broom or mop to clean a floor. Spoons, knives, and forks are used to mix, cut, and eat our food. Think of the many tools in a kitchen. A mixer, can opener, and potato peeler are all tools.

Our work would be much harder without tools.

Circle the best answer.

1. This story is about _____ .

   a. raking leaves b. tools that help us do work c. cooking

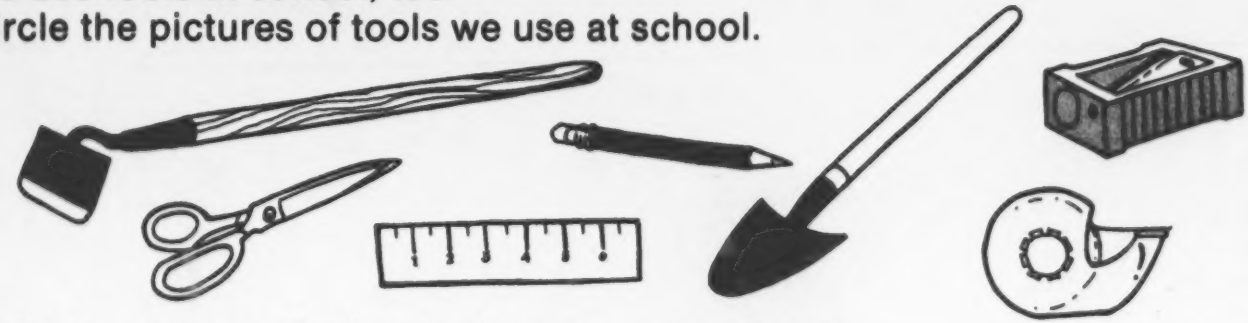
2. Match the name of the tool with the job it is used for.

shovel •	• pounding nails
hammer •	• sweeping floors
knife •	• digging holes
broom •	• cutting food

74

3. Circle two sentences that tell how tools help us.
   a. Tools make work easier for us.
   b. Tools cost a lot of money.
   c. Tools help us do a better job.
   d. Everyone uses tools.

We use tools at school, too.
Circle the pictures of tools we use at school.



Write the names of other tools you use at school.

75

Comprehension

Write the missing words in the story.
The vowels are given as clues.

A Pet Kitten

A kitten would be a nice pet. A small ____ i ____ ____ e____ is a lot of fun. It can ____ u ____ ____ high in the air. It will chase a ball of ____ a ____ ____ . It purrs when it is ____ a ____ ____ y.

If you have a pet, you must take care of it. You have to feed your ____ e ____ the right kind of ____ oo ____ .

76

You must give it ____ a ____ e ____ to drink. If your pet gets ____ i ____ ____, you must take it to the animal doctor. Having a pet is fun, but it is also hard work.

What kind of pet do you have or would you like to have?

_____

How would you take care of your pet?

_____

_____

77

Comprehension

Write the missing words in the story. Some letters are given. Blanks are given for the other letters.

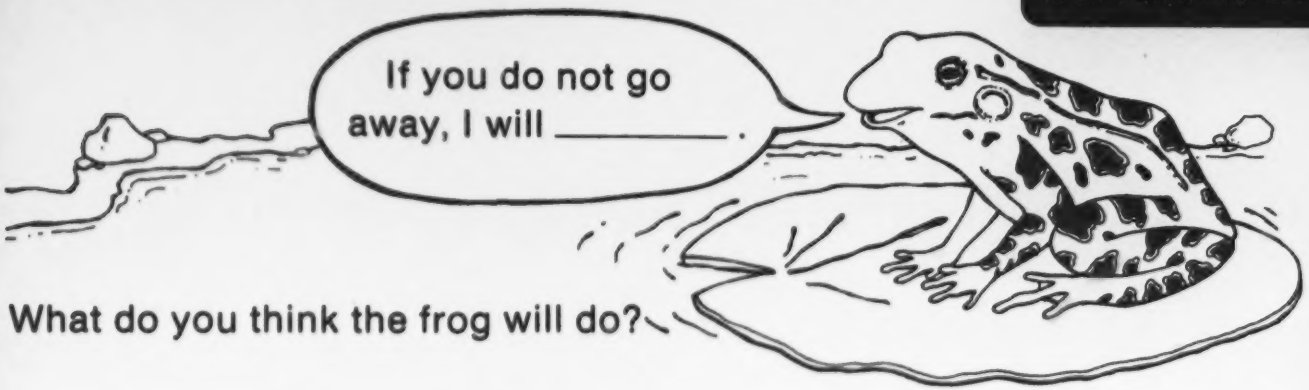
It was a hot summer day. An ant and a grasshopper wanted to go to the pond. It was cool by the ____ ____ n ____. When the ____ n ____ and the grasshopper got to the pond, they saw a big green frog.

"Go away. This is my ____ ____ ____ d," said the frog.

The ____ ____ t and ____ r ____ s ____ ____ o ____ p ____ ____ were scared. But they wanted to stay by the water where it was ____ o ____ ____ .

78

But then the big ____ ____ e ____ ____ frog said:



What do you think the frog will do?

_____

_____

What do you think the ant and the grasshopper will do?

_____

_____

79

Comprehension

Write the missing words in the story.
The first letter of each word is given.

I took a walk in the woods. I saw many tall

t_____ growing there. In one tree a bird had

built a n_____. There were three blue

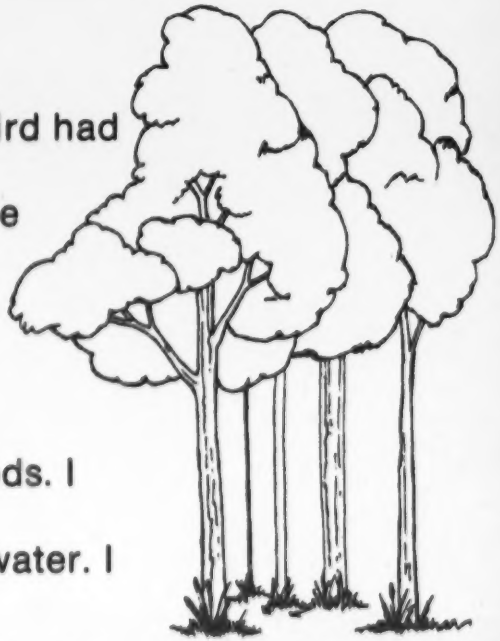
e_____ in the nest. I saw a brown

r_____ hop by. He had a fluffy white

t_____. There was a pond in the woods. I

could see a f_____ swimming in the water. I

like to walk in the woods.

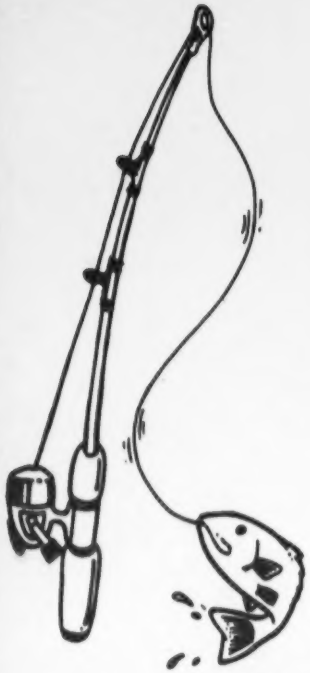


80

Read this story out loud.

Laura's Good Luck

Oral Reading



Laura got a new fishing pole.

"I think I will go to the pond today. I know I will catch a big fish with my new pole," she thought to herself.

First she caught an old boot that someone had thrown into the pond. Then her line got caught on a log. Laura was not very happy.

Then she heard a voice call, "Hi, Laura! Did you catch any fish?"

It was her friend Sam.

Sam and Laura fished all afternoon. They each caught three fish.

"I guess all I needed was a friend to bring me good luck," Laura said to Sam.

Laura walked home from the pond that day with a big grin on her face. She had her friend Sam and—her three BIG fish!

Turn the page to answer some questions.

Comprehension

Circle the best answer for each question. Do not look back.

1. Who got a new fishing pole?
   a. Laura b. Sam

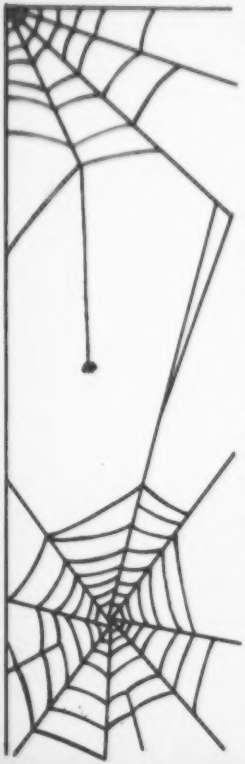
2. Where did Laura go to fish?
   a. to the lake b. to the pond c. to the river

3. Why was Laura happy when she went home from the pond?
   a. Laura had a lucky fishing pole.
   b. Laura and her friend had a good day fishing.
   c. Laura liked to eat fish.

4. Number these in the order that they happened.
   ____ Laura's friend Sam came to the pond.
   ____ Laura caught a boot with her fishing pole.
   ____ Laura caught three fish.
   ____ Laura went home with a grin on her face.

82

Read this story to yourself.



Something about Spiders

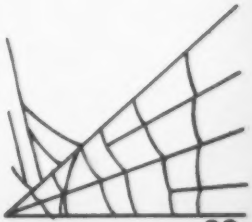
A spider has made its home in a dark corner of my room. The spider has made a web from tiny silk threads.

The spider uses the web as a trap. The spider catches its food in the web. Some of the threads in the web are sticky. When an insect touches the threads, it sticks to the web.

When the insect gets caught in the sticky threads, the web shakes. The spider feels the web moving. It hurries to where the insect is caught.

The spider may not eat the insect right away. It may wrap the insect with more threads and save it to eat later.

Turn the page to answer some questions.



83

Comprehension

Circle the best answer for each question. Do not look back.

1. What does a spider use to make a web?
   a. tiny silk threads b. cobwebs c. string and bits of yarn
2. How does a spider trap an insect in its web?
   a. It grabs the insect with its legs.
   b. The insect gets caught in the sticky threads.
   c. The spider swings on a thread and catches an insect.
3. How does a spider know when an insect has been caught in its web?
   a. The spider can smell the insect.
   b. The insect makes a loud noise.
   c. The spider can feel the web moving.
4. If the spider does not eat the insect right away, it will _____ .
   a. let the insect go free b. wrap the insect with threads
   c. give it to another spider

84

Read this story out loud.

A Man and His Work

It was time for Pete to get ready. First he put on his big suit. It had dots on one half and squares on the other. Next, he put on his shoes. They looked four sizes too big.

He sat down in front of a mirror. He put white paint all over his face. Then he added red and black to make his face look funny. He took a big red nose and put it on his own nose.

He put on a funny red wig and a big floppy hat. Now he was ready.

He was no longer Pete. He was now Cleo the Circus Clown!

Turn the page to answer some questions.

85

Comprehension

Answer these questions. Do not look back.

1. What was Pete's job?
   a. to sell wigs and hats
   b. to be a circus clown
   c. to be a police officer

2. Another name for this story could be _____ .
   a. Pete's New Job
   b. Cleo the Circus Clown
   c. A Day at the Circus

3. Number these in the order that they happened.
   _____ Pete put a red wig on his head.
   _____ Pete painted his face and put on a big nose.
   _____ Pete put a floppy hat on his head.
   _____ Pete put on his suit and shoes.

Draw a picture of what you think Cleo the Circus Clown looks like.

86

Read this story to yourself.

Silent Reading

Apple Tree Fort

Harry, Annie, Carla, and Jack were looking for a place to build a fort.

"I know," said Jack. "There is an empty field near my house."

"You mean the one where the apple tree is?" asked Annie.

"Yes," said Jack. "Let's go and look at it."

On their way to the field, they found some large cardboard boxes. They stopped by Carla's house to get paint and brushes. Harry found an old rug. They carried everything to the field.

"This will make a great place for our fort!" shouted Carla.

They built the fort under the apple tree. They painted it and put the rug inside.

Harry climbed the apple tree. "This is a great place to watch for spies!"

Finally they had a place of their own.

Turn the page to answer some questions. 87

Comprehension

Circle the answers. Do not look back.

1. Harry, Carla, Annie, and _____ wanted to build a fort.
   a. Jimmy b. Jack c. John d. Joe
2. Another title for this story could be _____ .
   a. Building a Fort
   b. A Clubhouse in the Woods
   c. A New Home for the Children
3. There was a special kind of tree in the field. What was it?
   a. an oak tree b. an apple tree c. a peach tree
4. What did they use to build their fort? Circle three things.
   a. boards b. paint c. cardboard boxes d. rug e. furniture
5. Why did Harry think the apple tree would be a good place to check for spies?
   a. you could see if someone was coming b. it had a bell to ring
   c. there was a tower in the tree
6. Would you want to build a fort? YES NO

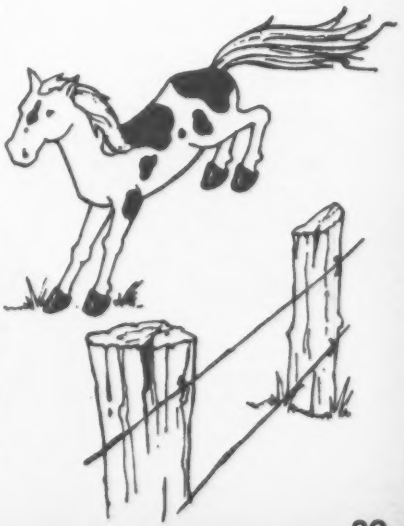
88

Read this story out loud.
Say the missing words as you come to them.

The Playful Pony

There is a pony in the field. He belongs to the farmer. The _____ is white with black spots. His tail is very long. The black and _____ pony runs and plays along the fence. When the _____ runs, his long _____ flies in the air behind him.

Sometimes the children come to see the pony. Every time the _____ walk by the fence, the pony stops and watches. He is hoping a friend has come by with an apple. Eating an _____ is a special treat for the pony. On warm sunny days, the farmer lets the children ride the pony around the _____. Riding is a special _____ for the children.



89

Comprehension

Circle the best answer for each question.
Do not look back.

1. This story is about _____ .
   a. a pony b. a farm c. fences
2. What color is the pony?
   a. brown and white b. white c. white with black spots
3. Where does the pony run and play?
   a. on the hay in the barn b. in the field along the fence
   c. by the road near the field
4. Which word means the same as **wishing**?
   a. watches b. along c. hoping
5. Why do you think the pony wants an apple?
   a. He is hungry. b. He wants to play. c. He likes oats.
6. What is a special treat for the children?
   a. walking by the fence b. going for a pony ride
   c. seeing the pony

90

Read this story out loud.

Oral Reading

Getting Ready for Winter

"The leaves are turning colors. They are falling off the trees. What does this mean?" asked Squirrel.

"Winter is coming," answered the field mice, "and we must get ready."

"How do you get ready for winter?" Squirrel asked the mice.

"We find all the seeds and nuts we can. Then we hide them so we will have food this winter," answered the mice.

Then Squirrel saw a groundhog. He was eating.

"You should not eat so much, Groundhog. You are getting too fat," said Squirrel.

"Oh, no!" said Groundhog. "I must eat as much as I can. Then I can sleep most of the winter without being hungry."

Squirrel went by the pond and asked Toad what she did for winter.

"I go deep under the water and into the mud. The mud keeps me warm while I sleep all winter," said Toad.

Squirrel thought it was wise to get ready for winter. So he gathered seeds and nuts and buried them. Now he was ready, too.

91

Comprehension

Answer these questions. Do not look back.

1. Which animals did Squirrel talk to? Circle their names.
   a. groundhog b. bear c. field mice d. rabbit e. toad
2. What time of year were the animals getting ready for? Circle the answer.
   a. summer b. fall c. winter d. spring
3. Match the animal with what it does to get ready for winter.

mice	•	• eats food to get fat
groundhog	•	• makes a home deep in the mud
toad	•	• hide seeds and nuts

4. Can you write the name of another animal that sleeps through winter? _____
5. What will Squirrel do with the seeds and nuts that were buried? Circle the answer.
   a. eat them during the winter
   b. have them grow into trees
   c. leave them buried

92

Reading Skills Check List

(Adapted from the Barbe Reading Skills Check List—Second Level)
The following are the reading skills presented in this book with the corresponding page numbers. Place a check mark by the skills that are done well.

I. Word Recognition Skills

A. Phonics

1. Initial consonant sounds (pages 7, 12, 13) _____
2. Ending consonant sounds (page 8) _____
3. Short vowel sounds (pages 9, 16) _____
4. Long vowel sounds (pages 10, 16) _____
5. Matching like vowel sounds (pages 14, 15, 17, 18) _____
6. Consonant clusters and digraphs (page 11) _____

B. Word Structure

1. Compound words (page 19) _____
2. Base words (page 20) _____
3. Suffixes (page 21) _____
4. Possessives (page 22) _____
5. Contractions (page 23) _____
6. Syllables (pages 24, 25, 26) _____

C. Vocabulary

1. Rhyming words (pages 28, 29, 30)_____
2. Word association (pages 27, 33) _____
3. Synonyms (pages 31, 43) _____
4. Antonyms (page 32) _____
5. Homophones (page 34) _____

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6. Word meanings (pages 35, 36, 37, 42) _____
7. Multiple meanings (pages 38, 39, 40, 41) _____
8. Categorizing (page 44) _____

II. Study Skills

A. Following directions (page 45) _____

B. Dictionary skills

1. Alphabetical order (pages 46, 47, 64, 65) _____
2. Entry words with meanings (pages 48, 49) _____

C. Reading a map (pages 50, 51) _____

D. Reading a table of contents (page 52) _____

III. Comprehension Skills

A. Association of ideas of materials read

1. Associates text with pictures (pages 53, 54) _____
2. Answering questions about the text (pages 55, 56, 61, 66-67 68-69, 70-71, 74-75) _____
3. Sentences with the same meaning (page 58) _____
4. Predicting outcomes (pages 59, 65) _____
5. Interpreting feelings (page 62) _____
6. Cause and effect (page 63) _____
7. Sequence (pages 57, 60) _____

B. Cloze stories (pages 72-73, 76-77, 78-79, 80) _____

C. Oral reading with questions (pages 81-82, 85-86, 89-90, 91-92) _____

D. Silent reading with questions (pages 83-84, 87-88) _____

94

Answer Key

page 7
h b c g
j f v m
p l d t
n k s r

page 8
b n s v
m d p x
f t k t
l r g g

page 9
a o e u
i o a a
u e i o

page 10
a i e o
o u a i
u e o e

page 11
fr cl sw sn
tr ck ch th
ng sh gl tw

page 12
1. glass
2. slide
3. shell
4. brush
5. cheese
6. tree

page 13
1. turtle
2. mittens
3. lamp
4. paint
5. bank
6. rainbow

page 14
bike—kite
bee-tree
pool—shoe

page 15
1. barn
   harp
   shark
2. pig
   this
   fix
3. call
   lawn
   yawn
4. tree
   beach
5. toe
   rope
   snow
6. ate
   came
   late
7. wood
   book
   could
8. key
   meat
   need

page 16
Long vowels
gave, wide, feel,
please, those,
write, know, three,
cold, made

Short Vowels
stop,
went,
swim,
stand,
cut,
think
best,
let,
sing,
ten,
lift

page 17
1. pond
2. band
3. bug
4. three
5. swim
6. meal

page 18
mouse
cow
house
cloud
mouth
sound
round
clown

page 19
1. bird house
2. mail box
3. foot ball
4. rain coat
5. birth day
6. bath tub

page 20
1. brush
2. blow
3. paint
4. happy
5. spot
6. fair
7. fall
8. room

page 21
1. smaller
2. longer
3. slowest
4. biggest
5. shorter

page 22
1. a
2. a
3. a
4. b
5. b

page 23
1. I'm—I am
2. They're—They are
3. You're—You are
4. We're—We are
5. He's—He is
6. I'll—I will
7. She's—She is

page 24
1. penny
2. circus
3. turtle
4. popcorn
5. singing

page 25
1. shining
2. carry
3. bees
4. tomato
5. band

page 26
la dd er
squi rr el
pe nn y
ha pp en
ye ll ow
ra bb it
two
lad-der
squir-rel
pen-ny
hap-pen
yel-low
rab-bit
squirrel, rabbit

page 27
1. book—pages
2. butterfly—wings
3. house—windows
4. turtle—shell
5. tree—branches
6. wagon—wheels
7. sky—clouds
8. pond—water

page 28
1. near
2. clear
3. hear
4. fear

1. mice
2. price
3. slice
4. rice

1. name
2. flame
3. shame
4. game

95

page 29
1. day, May
2. look, book
3. like, bike
4. pack, sack
5. know, snow
6. light, bright

1. shake
2. how
3. low
4. said

page 30
stay, play, may
today, may, clay

page 31
1. small
2. huge
3. pretty
4. quick
5. wait
6. glad
7. yell
8. sunny

page 32
Across
1. dark
3. no
4. young
6. slow

Down
1. down
2. dry
5. good
6. sit

page 33
fish, bowl, water
pet, swim
bird, eggs, tree
wings, nest

page 34
Across
3. to
4. blew
5. bee
6. by

Down
1. no
2. blue
3. two
5. buy

page 35
1. dollar
2. claw
3. mountain
4. window
5. button
6. quilt

page 36
1. glass
2. bag
3. hat
4. pencil

page 37
1. hammer
2. yard
3. guess
4. tie
5. giggle
6. spring

page 38
1. fly
2. saw
3. cold
4. bat

page 39
1. saw
2. fly
3. cold
4. saw
5. bat
6. cold
7. bat
8. fly

page 40
1. b
2. c
3. a
1. trunk, 2
2. trunk, 1
3. trunk, 3

page 41
1. b
2. a
1. a
2. b
1. b
2. a

page 42
1. hungry
2. lost
3. funny
4. quiet
5. huge
6. new

page 43
1. noise
2. path
3. forest
4. talk

page 44
cat, bird, pig, snake
1. animals
2. Answers will vary.

page 45
Check the drawing for details.

page 46
are
better
carrot
friend
grass
let
night
rabbit
today
vowel
1. carrot
2. rabbit

page 47
1. please, pretty
2. buy, could
3. thank, today
4. round, some
5. gave, going
6. white, would

pages 48-49
1. red
2. run
3. two
4. b
5. b
6. room
7. row
8. ride
9. YES

pages 50-51
1. five
2. Pat
3. Bob
4. Green Street
5. Mr. Hill
6. Long Street
7. Jim
8. Library
9. one
10. Green Street

page 52
1. 10
2. 6
3. 18
4. 2
5. 15
6. 22

Answers will vary.

page 53
1, 2, 5, 7

page 54
1. sitting
2. read
3. glasses
4. lamp
5. plant
6. letter

page 55
1. b
2. b
3. c
4. a

page 56
My grandmother got a bicycle for her birthday.
1. b
2. c
3. b
4. Answers will vary.
5. Answers will vary.

page 57
2, 4, 1, 3
plant, water, shovel, soil, rocks, pot

page 58
1. b

96

2. a
3. b
4. b

page 59
b
a

page 60
1. b
2. c
3. a
4. b
5. c
6. a

page 61
1. b
2. a
3. c

page 62
1. proud
2. surprised
3. shy
4. sad
5. excited

page 63
1. a
2. b
3. a
4. b
5. a

pages 64-65
Dot-to-dots
leaf, bird
Answers to questions will vary.

pages 66-67
1. b
2. a
3. c
4. b
5. a
6. b
7. soccer ball, basketball

pages 68-69
1. c
2. a
3. b
MAGIC SHOW
TODAY AT NOON.
SEE ME PULL A
RABBIT FROM A HAT!

pages 70-71
1. b
2. a
3. a, b, d
4. b
5. 3, 2
   1, 4

pages 72-73
art, paint, pictures
build, house, live
store, trip, cities

pages 74-75
1. b
2. shovel-digging holes
   hammer-pounding nails
   knife-cutting food
   broom-sweeping floors
3. a, c
4. scissors, ruler
   pencil, pencil sharpener,
   tape
Answers to the question will vary.

pages 76-77
kitten
jump
yarn
happy
pet
food
water
sick
Answers to the questions will vary.

pages 78-79
pond
ant
pond
ant
grasshopper
cool
green
Answers to the questions will vary.

page 80
trees
nest
eggs
rabbit
tail
fish

page 82
1. a
2. b
3. b
4. 2, 1, 3, 4

page 84
1. a
2. b
3. c
4. b

page 86
1. b
2. b
3. 3, 2, 4, 1
Check the drawing for details.

page 88
1. b
2. a
3. b
4. b, c, d
5. a
6. Answers to the questions will vary.

page 89
pony
white
pony
tail
children
apple
fence or field
treat

page 90
1. a
2. c
3. b
4. c
5. a
6. b

page 92
1. a, c, e
2. c
3. mice—hide seeds and nuts
   groundhog—eats food to get fat
   toad—makes a home deep in the mud
4. Answers will vary.
5. a